

SENATE RESOLUTION No. 4

DIGEST OF INTRODUCED RESOLUTION

A SENATE RESOLUTION urging the department of education to study the possibility of early graduation from high school for students with sufficient credits and the advancement of elementary school students at a pace in accordance with their abilities.

Dillon

January 13, 2004, read first time and referred to Committee on Education and Career Development.



SENATE RESOLUTION No. 4

MADAM PRESIDENT:

I offer the following resolution and move its adoption:

A SENATE RESOLUTION urging the department of education to study the possibility of early graduation from high school for students with sufficient credits and the advancement of elementary school students at a pace in accordance with their abilities.

Whereas, The purpose of the four year high school program is to provide students with the academic, vocational, and social skills necessary to prepare themselves for the next step in their lives, whether it be entry into the world of work, further training, or continued academic study;

Whereas, Elementary school is where a student develops the desire to learn;

Whereas, If a student becomes bored with the curriculum at an early age, the student will begin to develop habits that will hinder development throughout the student's life;

Whereas, Some evidence indicates that school curriculums should be based on the student's educational level, not simply age level;

Whereas, In addition to stimulating the student's desire to learn, accelerating the student through the educational system may reduce class size, which has



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become too large to benefit most students;

Whereas, Decreasing the student's time in high school, however, limits the opportunity to take advantage of the wide variety of academic, vocational, and college credit-level courses offered there;

Whereas, Rapid advancement through our educational system also poses a problem as to whether the student will have the overall maturity and experience needed to deal not only with challenging academics but also the social issues the student will encounter at the next educational level; and

Whereas, The issues raised regarding the advancement of students to higher grades earlier than their chronological age would dictate should be fully studied to determine its worth in our educational system: Therefore,

Be it resolved by the Senate of the General Assembly of the State of Indiana:

SECTION 1. The Senate urges the department of education to study the advantages and disadvantages of early high graduation and accelerated advancement of students through the elementary education grades.

SECTION 2. The Secretary of the Senate shall transmit a copy of this resolution to Suellen Reed, State Superintendent of Public Instruction.



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